National Congress Bulletin

JUNE-JULY 1951 PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 5 • VOL. 18, NO. 10

Dear Friends:

SINCE my last *Bulletin* message, I have attended four very important meetings, all of which are of great interest to us in the National Congress. In the order of their occurrence they were the Civil Defense Conference, the ninth meeting of the U. S. National Commission for UNESCO, our own national convention, and the initial meeting of the National Committee in Follow-up of the Mid-century White House Conference on Children and Youth. Because of conflicting dates I could not attend the meeting of the National Advisory Committee on School Savings or the National Conference on Citizenship.

• At the Civil Defense Conference, I heard the President of the United States say, "We must prepare for defense and prepare adequately, and we must avoid war if possible." He added that nothing is more important than to avoid an atomic war. He also warned that we must teach people to protect themselves and that millions of men and women must be trained to fulfill the tasks of defense in case of an invasion.

I saw the film *Survival Under Atomic Attack* and I hope that you will arrange a showing for the citizens of your community at the first opportunity possible. If we do our share to protect our communities from physical danger, we will be able to face any tragic situation without panic and with certain knowledge and skill in caring for our own families and others.

I hope you have read carefully our *Civil Defense Plan for Parent-Teacher Associations*, which appeared in the May issue of the *Bulletin*, and I hope you will call your executive board together to help decide how this plan can be made effective in your own community. Every study group will want to discuss how we can help children through this time of anxiety, always holding fast to our faith in the future—*their* future as free people in an orderly world.

• Our own convention at Miami Beach left us feeling that, if enough people care enough, we can discover the needs of children and youth in a free world, and we can do something about the enemies that hinder the progress of our children. Such enemies as uninspired or indifferent homes, overcrowded or inadequate schools, unsuitable work conditions including unfavorable labor laws, and undesirable community standards will yield to the determined effort of men and women really concerned about the fate of today's children.

At the convention Point 10, which reads as follows, was added to our permanent platform. "*World Outlook*: A world outlook is essential in order that our children may develop appreciation for the abilities, customs, cultures, and religions of people wherever they are."

The entire 1951–52 Platform, which was adopted at the convention, will appear in the September issue of the *Bulletin* and also in the new edition of *General Information*, a copy of which you will soon receive.

• At the meeting of the U.S. National Commission for UNESCO I heard again and again: "We cannot save the world by exporting 'know how'; we must use our resources to help the underdeveloped countries develop *their own* leadership. . . . Peace can prevail only when we can develop a *feeling* for brotherhood." I was happy to report that parent-teacher associations have given generously to the UNESCO-CARE Children's Book Fund through which books are supplied to schools and libraries that serve children in other lands. I reported for you that we believe these books will promote friendships among children over the world, such friendships as may become the seeds of the adult fellowship that is so necessary for peace.

During the session the Prime Minister of Korea spoke to us describing the utter destruction of his country—no homes, no schools, no clothing, no public buildings, and scant food. But he urged that the greatest need of all is for trained personnel who are able to help

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NATIONAL OFFICERS ELECTED AT THE 1951 NATIONAL CONVENTION

Mr. Walker

• Five new vice-presidents were elected for a three-year term during the annual convention at Miami Beach, Florida. All of them possess outstanding qualifications for their new responsibilities.

Second Vice-president—Knox Walker, Atlanta, Georgia

Vice-president from Region I—Mrs. S. Theodore Manduca, Old Orchard Beach, Maine

Vice-president from Region II—Mrs. O. G. Hankins, Washington, D. C.

Vice-president from Region IV—Mrs. J. W. Heylmun, Oak Park, Illinois

Vice-president from Region VI—Mrs. Otto Eisenstein, Warrenton, Missouri

Mrs. Manduca

Mrs. Hankins

Mrs. Heylmun

Mrs. Eisenstein

(Continued from page 1)

the people restore to usefulness the homeland they cherish. Over and over I heard from members of the commission, "The greatest immediate goal is to avoid atomic war; the greatest long-time goal is to develop people of spirit and determination for the ways of free men."

• The organization meeting of the National Committee in Follow-up of the Midcentury White House Conference on Children and Youth took place in New York, May 28–29. This committee, whose organization was suggested by the former Midcentury White House Conference Committee, is charged with distributing the findings of the conference, stimulating action on its recommendations, and promoting the research that will fill the gaps in knowledge that the conference has brought to light. Your national president will serve as a member of the committee.

I am happy to know of the great progress already indicated by parent-teacher associations in following up the conference findings, and I hope we may hear of some activity from each of you before the year ends.

If great numbers of America's leaders are right, there has never been a time when we have had greater need for homes strong enough to produce citizens of firm character, moral grace, and good will and for schools able to carry forward the quest for understanding of all humanity, so that the world's children may find freedom to grow and growth to be free.

Faithfully yours,

Anna H. Hayes

Mrs. John E. Hayes, President
National Congress of Parents and Teachers

• The National Congress of Parents and Teachers is the organization that gives power, prestige, purpose, and significance to the letters "P.T.A." Without its leadership, guidance, constructive program of work, its supporting national contacts, and established place in the affairs of the nation, the letters "P.T.A." would not mean the same to children, school, community, or nation.

UNIVERSITY OF IDAHO HONORS OUR NATIONAL PRESIDENT

LAST month, during the fifty-sixth annual commencement exercises at the University of Idaho, Mrs. John E. Hayes, our national president, was awarded the honorary degree of Doctor of Literature in recognition of her outstanding work as an author, lecturer, and educational leader.

Shown in the picture above, which was taken during the presentation ceremony, are (left to right) J. Frederick Weltzin, head of the school of education; Mrs. Hayes; and J. E. Buchanan, president of the university, who presented the citation, which reads as follows:

On you, Anna Hansen Hayes, *eminent educational leader, author, lecturer and chief administrator of the largest educational organization in the world, in recognition of the extraordinary public service you have rendered through the years in behalf of children and youth, by virtue of the authority vested in me by the board of regents I confer the degree of Doctor of Literature,* honoris causa, *with all the privileges and honors thereto appertaining, in testimony whereof you will receive the diploma of the university and be vested with the hood appropriate to your degree.*

NATIONAL CHAIRMAN EARNS SAFETY CITATION

• At the annual meeting of the National Committee on Traffic Safety held in Washington last March a Citation Award was received by Mrs. Fred Knight, chairman of the Committee on Safety of the National Congress, for her contribution to the highway safety program of her home state, Georgia.

In presenting the award John W. Studebaker, chairman of the National Committee, said, "Your time and energy, given so lavishly in Georgia, have now accrued to the benefit of traffic safety throughout the nation."

NATIONAL CONGRESS BULLETIN

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PARENT-TEACHER · · · 1951-52 *Legislation* PROGRAM

APPROVED BY THE BOARD OF MANAGERS OF THE NATIONAL CONGRESS OF PARENTS AND TEACHERS

I. POLICIES

(Amendments approved by the National Board of Managers on May 24, 1951, appear in italics.)

Local Control

In all federal child welfare legislation we recommend the inclusion of provisions that will insure maximum local control.

Federal Grants-in-Aid

In all federal grants-in-aid to states we support provisions that will place their administration in whatever regularly constituted federal, state, and local agencies are best qualified, in their respective fields, to administer them.

Education

a. We favor the establishment of the United States Office of Education as an independent agency of government under the general direction of a policy-making federal board of education composed of laymen appointed to long, staggered terms, such board to have authority to appoint the United States Commissioner of Education to serve as its executive officer.

b. We believe that the integrity of our free public school system should be maintained and strengthened. To that end we support the policy that any or all programs of an educational nature to be administered through the public schools should be channeled through the U.S. Office of Education and thence through the state and local departments of education, and that these programs should be administered with a maximum of local control. Any other programs operating in the schools should be integrated into the regular school curriculum and should be administered as outlined above.

Federal Aid for Education

a. We believe that it is necessary for the federal government to appropriate funds to supplement those raised by local and state governments to provide adequate educational opportunities for all children and youth. We support the principle that any such funds appropriated by the federal government should go to publicly controlled, tax-supported schools only.

b. We believe that federal funds should be appropriated for the purpose of equalizing educational opportunity among the several states, with provisions ensuring (1) distribution according to need, such need to be determined on the basis of established facts, which shall serve as a foundation for a specific formula for apportionment; (2) maximum local and minimum federal control; and (3) encouragement to the states to put forth their highest efforts to equalize educational opportunities within their own boundaries. This aid should include funds for libraries and for the education of handicapped children.

c. We believe that federal funds should be appropriated to give aid in the construction of public school buildings, after competent, approved surveys have been made. These funds should be channeled from the U.S. Office of Education through state departments of education to the local units of administration. Moneys should be made available to the states on the basis of an objective formula that would take into account both the need for school facilities and the relative ability of the states to meet such a need. States should be encouraged to set forth principles for equalizing the distribution of state and federal funds, giving special consideration to school administrative units with relatively low financial resources and to areas especially affected by rapid and substantial increase in school-age population.

d. We believe that federal funds should be used to provide educational opportunities for the children of government employees on federally owned property.

e. We believe that federal funds should be used to provide, through the U.S. Office of Education, adequate programs of health and physical fitness for children and youth.

(Wherever a health program is administered by the health department, the school authorities will secure health services for school children with the cooperation of the health department.)

f. We believe that federal funds should be used for such programs of adult education as affect the welfare of children and youth.

Vocational Education

We recommend the increased control of vocational education by state departments of education, so that vocational and general education may be effectively integrated.

(When the first federal funds for vocational education were appropriated, boards were set up at federal and state levels that did not include school people, and the vocational program was carried on under the authority of those boards. Now that vocational education is under the U.S. Office of Education, the amount of funds appropriated for it is large in proportion to those allotted to the other services of this agency.)

Rural Security

We support the continuance of the basic principles of rural security including supervision and guidance services to families, in whatever agency this program is put.

(We support this program because it enables families with children to borrow money for buying and equipping farm homes. Under its rules, supervision, and guidance, many families of tenant farmers or sharecroppers are made self-reliant and self-supporting home owners. Thus the program enables the children in such families to have better schooling, better food, and better health.)

Child Care Centers

We approve the principle of child care centers—made available to children of employed mothers; adequately staffed and supervised by appropriate agencies; and jointly financed by public funds and parents' fees or by funds from public or private agencies.

Child Labor

We support such federal legislation as will give necessary protection to child workers, with special emphasis on the establishment of (a) a basic minimum age of sixteen for employment; (b) a higher minimum age for employment in hazardous occupations; and (c) a minimum wage provision for minors.

Child Life Research

We support legislation that will provide adequate appropriations for a continuing program of integrated child life research.

Health

We recommend increased public support of equalized health and health education opportunities for all children and youth.

We support continued federal appropriations to maintain maternal and child health services and services for crippled children.

Merit System

We recommend the extension of the merit system for civil employees, both state and national.

(The interest of the National Congress in the application of the merit system lies in our desire to see child welfare services administered by people qualified to do so rather than by political appointees.)

Disposal of Surplus Materials and Supplies

We believe that unneeded educational, medical, and recreational materials and supplies purchased but no longer used by the armed forces should be released to the proper public agencies—local, state, and national—for use in developing programs of education, health, and recreation throughout the United States.

International Relations

We support the United Nations and its component parts as the best basis for international cooperation.

National Defense

We believe that we must work diligently for world peace by use of all possible United Nations channels to achieve economic, social, physical, and spiritual welfare for all children and youth through education for citizenship in an interdependent world. It is nevertheless necessary in this time of world tension to maintain a military establishment capable of going into effective action in defense of the nation.

The administration of these emergency military measures should ensure the maximum opportunity for education for responsible and effective democratic citizenship.

We believe that all efforts should be made to meet the need for military manpower from the pool of eligible adults before inducting persons under twenty-one years of age.

We insist, also, that all persons be thoroughly trained and properly equipped before being sent into combat.

In the event that the Congress of the United States should establish a program of universal military training for the expansion of our manpower resources in the armed services, this training should be:

1. *A temporary program for the emergency period only, rather than a permanent measure of military conscription.*

2. *Universal in its application to all young men, beginning at the age 18. (This does not imply combat service.)*

3. *Confined to a period of not more than six months of basic military training for each person concerned.*

4. *Conducted with full recognition of the health, educational, and spiritual needs of young people.*

5. *Operated through the military facilities of the nation in order that young men be trained in areas within reasonable proximity to their homes.*

6. *Supervised by a national advisory commission comprising both military and civilian representatives.*

7. *Combined with a continuing educational program.*

8. *Administered to provide for further education following basic military training for those persons with special abilities in the sciences and the essential professions as determined by regularly constituted civilian educational authorities.*

9. *Established not to provide a large and permanent standing army but to strengthen the defense of the nation through a civilian reserve of manpower available for immediate and full-time military service to meet any emergency with which our country may be confronted.*

Recreation

We recommend increased public support for adequate community recreation services.

We encourage the support of state agencies authorized to assist local governments in setting up recreation programs.

II. ACTIVE PROGRAM

Child Labor

1. We support ratification by the states of the child labor amendment.

(Eight more states must ratify this amendment before it can become a law.)

2. *We oppose legislation that would weaken the protective child labor provisions of the Fair Labor Standards Act, as amended in 1949.*

Adequate Support for Certain Federal Offices

We support adequate appropriations* for the following federal departments, offices, and agencies:

(As of May 25, 1951, the bill carrying the appropriations for the Federal Security Agency and the Department of Labor, H.R.3709, has passed the House and is in the Senate Committee on Appropriations. Action taken in the House is not necessarily final, and differences between decisions reached by House and Senate must be worked out in conference committee and subsequently concurred in by both houses. The bill carrying the appropriations for the Department of Agriculture, H.R.3973, had not passed the House when this *Bulletin* went to press. Two particularly damaging sections of H.R.3709 apply to all agencies of the Federal Security Agency and the Department of Labor. One, which stipulates that no funds shall be used for "propaganda," may seriously interfere with the publications programs of the agencies. The other prohibits filling of more than 25 per cent of the positions becoming vacant during the next fiscal year.)

*By "adequate appropriations" we mean that we support the recommendations of the U.S. Bureau of the Budget, which investigates the requests of each department carefully every year at the time that the budgets are being recommended.

1. U.S. Office of Education, Federal Security Agency.

(The appropriation for vocational education was pegged at $18,048,261, none of which is to be used for vocational education in distributive occupations. This represents a cut of approximately a million and a half dollars. It is hoped that the Senate will remove this earmarking prohibition, so that the cut, if sustained by the Senate, may be spread over all categories of vocational education, and that the conference committee will confirm such action. The cut in the general appropriation for the Office reflected this cut in vocational education and also applied to personnel for school aid. Pursuant to Public Law 815 passed September 23, 1950, for emergency school construction in federally affected areas, $75,000,000 was appropriated, of which $25,000,000 is to be used to liquidate contract obligations previously authorized. The third supplemental appropriation bill carried $50,000,000 for "survey and construction" also.)

2. Bureau of Human Nutrition and Home Economics, U.S. Department of Agriculture.

(This important research agency, which year after year operates on a restricted budget, felt the ax that fell on many research agencies. The House cut the budget as presented by $132,500, allowing $1,350,000.)

3. Children's Bureau, Federal Security Agency.

(Amendments to the Social Security Act increased possible authorization for grants-in-aid to states to $41,500,000, of which $16,500,000 would be used for maternal and child health, $15,000,000 for crippled children's services, and $10,000,000 for child welfare services. The budget request for these categorical aids was $33,000,000. The House clipped $3,000,000 from this total, bringing the appropriation to a figure $250,000 lower than the current year's, and gave as its reason that the states since 1947 have failed to take advantage of an average of $3,000,000 per year available for these services, this amount being carried over each year and rebudgeted in addition to the new appropriation. The fact remains, however, that increasing cost of operation and increasing child population make it unlikely that adequate services can be supplied with this lowered amount.

(The budget request for necessary expenses of the Bureau, including research, reporting, and field staff, was $1,592,000, an increase of $92,000 over the current year. The House not only refused the increase but cut an additional $50,000, granting $1,450,000. This is a serious blow to the services of the Bureau, particularly as it affects staff for field service and research activities.)

4. Federal Extension Service, Department of Agriculture.

(County home demonstration agents are paid from the funds of this service, matched by state and county funds. The appropriation, $28,015,000, for the agency was increased slightly over funds available last year, although it is slightly less than the sum requested.)

5. U.S. Public Health Service, Federal Security Agency.

(A total of $339,364,000 was recommended by the House, $64,569,720 more than available last year, but $23,329,000 less than requested for some programs. The Surgeon General requested smaller amounts for some programs than were available this year because of reduction of incidence of certain diseases. The House should cut these appropriations still further, the cut being applied in most cases to sums for grants to states and technical assistance to states. Each of the specialized research programs received a small cut. The dental activities program was cut, sharply reducing the amount available for demonstration application of sodium fluoride. For hospital construction $175,000,000 was allowed, of which $100,000,000 is for obligations already incurred.)

6. Food and Drug Administration, Federal Security Agency.

(Although the appropriation allowed in the House, $5,345,000, is less than the budget request, it is larger than the amount available for this year by $78,300 and includes funds for enforcing the oleomargine law.)

7. Bureau of Labor Standards, and Wage and Hour Division, U.S. Department of Labor.

(A reduction of $75,000 was made in the Bureau's budget request. This will affect the program of research and the development of regulations. The Wage and Hour Division had proposed increases in its funds for promotion of compliance and enforcement. The Division received $8,000,000, which is $740,000 less than requested and $364,000 less than the current year's funds. Child labor laws cannot be enforced unless this agency has money to do the job.)

Federal Aid for Education

1. We reaffirm our policy as expressed above in item "a" under "Policies—Federal Aid for Education." This statement reads as follows: "a. We believe that it is necessary for the federal government to appropriate funds to supplement those raised by local and state governments to provide adequate educational opportunities for all children and youth. We support the principle that any such funds appropriated by the federal government should go to publicly controlled, tax-supported schools only." We support legislation that would provide grants-in-aid for publicly controlled, tax-supported schools; allocations to states on the basis of relative per capita income and school-age population; and provisions for a minimum foundation program to serve as a guide for equalizing educational services within the states.

2. We recommend that the education of Indian children be administered through state departments of education and that adequate federal appropriations be given to furnish educational opportunities equal to those of other American children.

3. *We support legislation to enable the states to make more adequate provision for special services required for the education of physically handicapped children of school age, as provided in S.1463 (Hill, Douglas, Humphrey, Lehman, Murray, Neely, Pastore, Aiken, and Morse, same bill as S.3102 in the Eighty-first Congress.)*

(Appropriations ranging from $4,000,000 for the first year to $16,000,000 for the fourth and succeeding years will be channeled through the U.S. Office of Education and state departments of education. Provision is made for cooperation with the several related services of the Children's Bureau. The state agency will present a plan providing for state matching funds; showing policies and methods of administration, supervision, and training of personnel; providing methods of identifying the cost of special educational services required for the education of physically handicapped children; and indicating policies concerning distribution of funds between rural and urban areas and among types of services. Each state will receive $25,000, plus additional funds apportioned according to number of children and financial need.)

Health

We support legislation to assist the states in the development and maintenance of local health units as provided in S.445 (Hill and others), H.R.274 (Priest), and H.R.913 (Dolliver), the Local Public Health Units Act of 1951.

(S.445 provides for the development and maintenance of local public health units organized to provide basic full-time public health services and to assist the states in the training of personnel for local public health work. Allotment of matching funds is to be made on the basis of population and the financial need of the states for assistance to provide basic public health services for all persons within the state. The basic public health services necessary for the well-being of every community are control of communicable disease, environmental and food sanitation, health education, collection and analysis of vital statistics, public health laboratory services, and maternal and child health services.

(S.445, Hill and others, passed the Senate 38–35, on March 16, 1951. This measure is exactly like S.522, in the Eighty-first Congress. H.R.913, Dolliver, and H.R.274, Priest, while providing for similar financing of the program, define the scope of public health more narrowly, restrict the powers of the Surgeon General in setting performance standards, limit federal participation to the emergency period, and give priority to defense areas. It is to be hoped that no narrow definition of public health services will be written into the bill that finally becomes law, as such restrictions might affect programs already in operation. It is obviously also our belief that the program of federal assistance should extend beyond the emergency period.)

International Relations

It is the policy of the National Congress of Parents and Teachers to support the United Nations and its component parts as the best basis for international cooperation. Our principal legislative concern is support for the United Nations Educational, Scientific, and Cultural Organization; the Food and Agricultural Organization; the World Health Organization; and the United Nations International Children's Emergency Fund.

Library Service

We believe that the basic purpose of federal grants in the library field should be to extend public library service to all people on an equitable basis keeping in mind needs in rural areas especially. Accordingly, we support legislation to improve public library services by providing federal funds to be channeled through the U.S. Office of Education to state library agencies for use in promoting library service according to the pattern best suited to state needs. We believe that this legislation should be ter-

minal, should insure maximum local and minimum federal control, and should provide for variable matching grants on an equalization basis.

S.1452 (Hill, Douglas, and Aiken) meets all the above requirements. The bill provides for extension of library service to rural areas where service is inadequate or completely lacking. The policy statement of the bill stipulates maintenance of maximum local control and noninterference with local initiative. The appropriation authorization is for $7,500,000 for each of five years beginning with the year ending June 30, 1952. Fixed allotments are provided for the territories, and each state is to receive an allotment based upon the size of its rural population. Additional funds will be given each state on a matching basis, determined by the state's per capita income. The official state library administration agency must present a plan for administering the federal funds. Library service must be free to the public; the states must not cut their own appropriations for library service; and no federal money may be used for purchase of land, or for purchase or construction of buildings.

Postal Rates Increase

We oppose legislation that would eliminate special rates for the mailing of library books and the special second-class mailing rates now available to nonprofit organizations such as the National Congress of Parents and Teachers.

School Lunch

We support adequate appropriations to carry out the school lunch program as provided in Public Law 396.

(The House approved an appropriation of $83,500,000.)

Alcoholic Beverages

We support legislation to prohibit transportation in interstate commerce of paid advertisements of alcoholic beverages or the broadcasting by means of any radio or television station of any advertisements of alcoholic beverages.

(Since the power over interstate commerce is vested in the federal government, states where the sale of alcoholic beverages is illegal are powerless to prevent these practices or to regulate them by state law.)

III. INACTIVE PROGRAM

Measures for Which No Legislation Is Pending at Present

1. We support measures to abolish the compulsory block-booking and blind selling of motion picture films.

2. We support the general trend toward grade labeling of products, and we oppose the practice of selling products by grades if they cannot be packed by grades.

3. We support a bill similar to S.1670 of the Seventy-eighth Congress providing appropriations for the extension divisions of state universities and land-grant colleges.

4. We oppose the legalizing of a national lottery.

IV. RECOMMENDATIONS FOR STATE CONGRESSES

Laws Governing the Adoption and Guardianship of Minors

Because of serious lacks, abuses, and inequalities discovered in the prevailing system of adoption and guardianship, as revealed in survey reports submitted by the state congresses of forty-three states, the Board of Managers of the National Congress at its meeting held in September 1942 recommended that the legislation committee of each state congress appoint a special subcommittee to find out whether or not the state laws contain the following provisions:

1. Prevention of indiscriminate placing of children.

2. Establishment of a trial period before entering the order of adoption.

3. Mandatory investigation, by trained workers, of the adoptability of the child before his final transfer into an adopting home.

4. Mandatory investigation, by trained workers, of the propriety of the adopting home.

5. Action to make available to the court in all cases, and to the attorneys in contesting cases, the report and recommendations of the investigating social agency.

6. Requirement that the birth certificate omit any reference to a child's legitimacy or adoption.

7. Prevention of the indiscriminate advertising of children for adoption.

The Board further recommended to the state congresses that: (1) if any one of the aforementioned provisions is lacking, a committee including representatives of the bench, the bar, the medical profession, and welfare and child-placing agencies submit suitable amendments for the next session of the state legislature; (2) when new state laws are to be drafted, specialists in this field be consulted (refer to the Children's Bureau, Federal Security Agency); and (3) the promotion of activities to improve laws covering adoption and guardianship be made a nation-wide parent-teacher project.

Child Labor Laws

During the war more than half the states passed laws or issued administrative orders whereby standards affecting child labor and school attendance were relaxed. As manpower shortages increase, states are again relaxing child labor regulations. It is urged that state congresses be alert to all such efforts; that maximum safeguards be thrown about all workers under eighteen years of age; and that all new emergency-connected work experience programs be planned and supervised by regularly constituted educational authorities.

Keeping Children Out of Jails

Aroused by the fact that thousands of children throughout the United States are arrested each year and held—many for insufficient reason—under brutalizing conditions in county and city jails, the Board of Managers urges each state congress, through its local units to:

1. Find out definitely whether children are held in jails while awaiting court hearing or transfer to other institutions.

(If they *are* so held, write to James V. Bennett, director of Bureau of Prisons, Department of Justice, Washington, D. C., for the rating of county or city jail under consideration, and ask for a free copy of the leaflet *The Jail Problem*, which gives detailed instructions on how to inspect a jail.)

2. Make an inspection of the jail. It is important that the visit be unannounced and that juvenile quarters be thoroughly examined. If the inspection reveals unsatisfactory conditions, publicize them through press, radio, public meetings, and the like.

3. Report findings to the penal committee of the state legislature, requesting that a bill to prohibit putting children in jails be framed and passed at the earliest session of the legislature.

4. Bring continuous pressure to bear until satisfactory laws to this end are passed.

5. Follow up with periodic inspections of jails and continued publicity to make sure that laws are observed.

Correlating Efforts for Child Welfare Legislation

To facilitate and correlate efforts to effect legislation for child welfare within the States, the Board of Managers recommends that state congresses work for the establishment of an official and appropriate state commission or council representative of official state agencies and state organizations concerned with the welfare of children and youth.

Laws Governing Traffic Safety

At its meeting in Denver on May 23, 1946, the Board of Managers added three sections to the recommendations to state congresses. These were as follows: Because of the serious rise in the number of highway traffic accidents following the increase in traffic since the war's end, the Board of Managers recommends that each state congress work for:

1. Enactment of state driver-licensing laws conforming to national standards, to the end that every driver of an automotive vehicle may be physically and morally fitted to drive and fully aware of his responsibility to the public as the operator of a motor car.

2. Enactment of modern, comprehensive, and uniform traffic laws and ordinances.

3. Universal requirement that all owners of motor vehicles carry such liability or property damage insurance—or prove personal responsibility—as will give proof of their ability to pay for personal injury or property damage caused by motor vehicles owned or operated by them.

Fire Prevention

Because of the great losses in human lives and property each year through fires, the Board of Managers recommends that state congresses give full cooperation to governors, mayors, school superintendents, and all officials in the fields of education, engineering, and enforcement in putting into effect these recommendations of the President's Conference on Fire Prevention:

1. Study of existing building codes.

2. Strengthening of state-wide fire prevention laws.

Greetings Are in Order

● Two associations from unorganized territory are now units of the National Congress. We welcome the 54 charter members of the Johnson Air Base P.T.A., Irumagawa, Honshu, Japan, and the Whittier P.T.A. of Alaska with 31 charter members.

24 COUNCILS WIN SPECIAL AWARD

DURING the 1950–51 magazine subscription year a large number of councils did an excellent job of promoting *National Parent-Teacher*, our official magazine. The following twenty-four reported at least ten subscriptions for each member association, and for this achievement they have received two attractive pin emblems, one for the council president and one for the magazine chairman.

Bessemer City Council
Bessemer, Ala.

El Dorado Council
El Dorado, Ark.

Jonesboro City Council
Jonesboro, Ark.

Albany-Dougherty County Council
Albany, Ga.

Boise P.T.A. Council
Boise, Idaho

Caldwell City Council
Caldwell, Idaho

Centralia Council
Centralia, Ill.

Midwest Council-Dist. 23
Chicago, Ill.

Northeast Council-Dist. 24
Chicago, Ill.

Mason City P.T.A. Council
Mason City, Iowa

Ottumwa Council
Ottumwa, Iowa

Parsons City Council
Parsons, Kans.

Pittsburg P.T.A. Council
Pittsburg, Kans.

Louisiana P.T.A. Council
Louisiana, Mo.

Hastings P.T.A. Council
Hastings, Nebr.

Scottsbluff City Council
Scottsbluff, Nebr.

Greensboro Council
Greensboro, N. C.

Piqua P.T.A. Council
Piqua, Ohio

Pawhuska P.T.A. Council
Pawhuska, Okla.

Mt. Lebanon P.T.A. Council
Mt. Lebanon, Pa.

Sioux Falls P.T.A. Council
Sioux Falls, S. D.

Kingsport Council
Kingsport, Tenn.

Memphis City Council
Memphis, Tenn.

Yakima City Council
Yakima, Wash.

Membership of the National Congress of Parents and Teachers Is Now 6,589,516

Membership by states

Alabama	140,406
Arizona	41,623
Arkansas	93,583
California	886,255
Colorado	98,585
Connecticut	77,239
Delaware	17,060
D. C.	26,443
Florida	169,567
Georgia	136,709
Hawaii	41,401
Idaho	37,241
Illinois	411,621
Indiana	183,007
Iowa	94,081
Kansas	111,439
Kentucky	123,223
Louisiana	60,135
Maine	22,654
Maryland	72,280
Massachusetts	96,551
Michigan	205,528
Minnesota	145,938
Mississippi	55,430
Missouri	183,144
Montana	20,081
Nebraska	50,136
Nevada	8,122
New Hampshire	16,529
New Jersey	255,173
New Mexico	18,636
New York	279,804
North Carolina	216,965
North Dakota	25,685
Ohio	425,504
Oklahoma	112,999
Oregon	96,741
Pennsylvania	304,625
Rhode Island	30,447
South Carolina	40,018
South Dakota	24,832
Tennessee	205,496
Texas	370,151
Utah	70,535
Vermont	20,735
Virginia	144,229
Washington	141,604
West Virginia	84,003
Wisconsin	80,528
Wyoming	9,444
Unorganized Territory	5,151
TOTAL	6,589,516
Gain over previous year	*422,437*

Honor and Memorial Gifts

AT the national convention in Miami Beach special recognition was given to Georgia as the state that had contributed the largest number of honor and memorial gifts. These gifts, more than two hundred in all, have already been announced, along with similar gifts from the other states—in the 1950 spring and fall issues of *Headquarters News* and in the February 1951 issue of the *National Congress Bulletin.*

The following list is in grateful acknowledgment of honor and memorial gifts that have been received at the National Office between February and June 15, 1951. Other gifts of this kind, received since June 15, will be included in a later listing.

To each donor goes our gratitude for the generosity expressed in this contribution. To each person who has been so honored and to the families of those in whose names memorial gifts have been made go our sincere thanks for the tribute so appropriately paid.

If your own P.T.A. is one of these donors, be sure that the person whom you have honored (or the family of anyone for whom you have made a memorial gift) knows how much we have appreciated both the gift itself and the services of the persons who have been honored. Our new headquarters will stand as a very special memorial to these people who, as parent-teacher workers, teachers, school administrators, and civic leaders of other kinds, have done so much for child welfare in their own communities.

MEMORIAL GIFTS

Donor:	*In Memory of:*
Alabama	
Swift's Consolidated P.T.A., Bon Secour	Bernice Miller
Arizona	
Emerson-Thomas P.T.A., Flagstaff	Mary Margaret Kleck
Flagstaff City Council	Mary Margaret Kleck
Illinois	
Winnetka P.T.A.	Mrs. Benjamin F. Langworthy
Indiana	
Evansville City Council	Mrs. David McDonald
Greendale P.T.A., Lawrenceburg	Mrs. William Reynolds
Kansas	
Junior-Senior High P.T.A., Manhattan	Clara Spilman
Marysville P.T.A.	Veterans from Marysville schools who have given their lives on foreign soil
St. Joseph's P.T.A., Wichita	Rev. Alphonsus A. Zeller, C.S.S.R.
Kentucky	
Fayette County Council	Mrs. Henry Moore
Kentucky Congress	Mrs. W. J. Netherton
Maryland	
J. Howard Burns	His father, J. Howard Burns
Jackson P.T.A., Lonaconing	Jessie B. Orf
North East P.T.A.	Raynor Garey
Suitland P.T.A., Washington	G. Gardner Shugart
Mrs. Harold Walker	Her mother, Alice McLellan Birney
Wicomico County Council	Mrs. Gardiner Spring
Massachusetts	
Andover Street P.T.A., Worcester	Mrs. Donald A. Thomson
Faulkner P.T.A., Malden	Mary P. Doherty
Phineas Lawrence P.T.A., Waltham	Joseph F. Hession
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Newman Avenue P.T.A., Seekonk	George B. Gustin
Rehoboth Council	George B. Gustin
South Bellingham P.T.A.	Deceased veterans of World War II
Waltham Council	Charles S. Woodall
Henry Whittemore P.T.A., Waltham	Morrison P. Shirley
Michigan	
Mrs. Fred M. Raymond	Clara Wheeler
Minnesota	
Shaw School P.T.A., Austin	Olive Burgess
Walker P.T.A.	R. F. Ross
Mississippi	
Bailey Junior High P.T.A., Jackson	Tommy Cooksey
Calhoun City P.T.A.	Mrs. Alice Lamar
Jackson City Council	Mrs. B. B. McClendon
Kosciusko P.T.A.	Mrs. W. G. Ellis
Missouri	
Graham P.T.A.	Mrs. E. M. Finley
Woodson P.T.A., Richmond	Price L. Collier, Effie Demasters, Mrs. Ellen Fields, and Margaret Parker
Nebraska	
Hayward P.T.A., Lincoln	Annie Cogil
Lincoln Council	Mrs. E. E. Brackett
Saratoga P.T.A., Lincoln	Annette Abbott
New Jersey	
Clarendon School P.T.A., Secaucus	Mary C. Elk
Nathan Hale P.T.A., Northvale	Mrs. Ulrich Seyfried
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Mrs. Stanley A. Tompkins, James S. Van Nuys, and Jay C. Van Nuys	Their mother, Mrs. P. C. Van Nuys
North Carolina	
Halifax P.T.A.	James Henry Harris
North Dakota	
Bordulac P.T.A.	First Lieutenant Victor Beckley and First Lieutenant William McIllonie, Jr.
North Dakota Congress	Beatrice Miracle
Ohio	
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Bexley-Montrose P.T.A., Columbus	Elmer Kastner
Bushnell P.T.A., Springfield	Helen Miller
Cleveland Council	Agnes Walker Cady
Clifton P.T.A., Cincinnati	August Griesser ("Slim")
Mrs. U. S. Curnutt	Her son, Bob Curnutt
Cuyahoga Falls Council	Mrs. Doris Sidnell

Admission to the Gold Brick Banquet held at the 1951 Kansas state convention was one gold brick, which had been purchased during the fall district conference sessions. The proceeds from the sale of these bricks were added to the national headquarters fund. Pictured above is the speakers' table at the banquet.

for Our New Home

Cuyahoga Falls High P.T.A.	Miriam Miller
Fair Avenue P.T.A., Columbus	Louise Schroll
Franklinton P.T.A., Columbus	Sarah Gifford Carney
Goshen Rural P.T.A.	Mrs. Nelly Williams
Grant Street P.T.A., Ashland	Louise Fox Linn
Harrison P.T.A.	Ethel R. Nichols
Jackson School P.T.A., Dayton	Mrs. Bess Corey and Mrs. Guy Marsh
Thomas Jefferson Junior High P.T.A., Cleveland	Mrs. Wenger
Lawndale P.T.A., Akron	Lucy Barber
Memphis P.T.A., Cleveland	Mrs. Earl McKinstry
Miami Township Rural P.T.A., Cincinnati	Mrs. Gladys Smith
Mrs. William M. Miller	William Miller
Mineral Ridge P.T.A.	J. B. Lane
Newton P.T.A.	Mrs. E. A. Thomas
Ohio State School for the Deaf P.T.A., Columbus	Thomas Hopkins Gallaudet
Oliver Hazard Perry P.T.A., Cleveland	Mrs. Fred Colwell
Pilgrim School P.T.A., Columbus	Mrs. Pearl Drake
Raymer P.T.A., Toledo	Mrs. Lauribel Tschirret
Shepard P.T.A., Columbus	Mrs. Bertha S. Shockley
State Street P.T.A., Painesville	Mrs. Lillian Wyman
Taft P.T.A., Cincinnati	Georgine L. Strong and Anna M. Weissleder
Waterloo P.T.A., New Marshfield	Guy Dinsmore
Willard P.T.A., Marietta	Mrs. Nora Fulton
Youngstown Council	Mrs. Grace Sullivan

Oregon

Willamina Grade School P.T.A.	Lucy Huddleston

Pennsylvania

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Colver P.T.A.	Viola Parrish
Cresson Community P.T.A.	E. W. Overberger
Dale P.T.A., Johnstown	H. E. Nycum
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Eynon P.T.A.	Mrs. Walter Stefursky
Ferndale P.T.A.	Mrs. C. Porter Huntington
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West Taylor P.T.A.	Mrs. Ida Ullery

South Dakota

Vale P.T.A.	Rev. Ernest H. Kent

Tennessee

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Clarksville P.T.A.	Mary Gilbert
Covington P.T.A.	A. H. Grantham
Mrs. Eugene Crutcher	Her grandson, Eugene Long Crutcher, Jr.
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Everett High P.T.A., Maryville	J. W. Hughes
Fort Craig P.T.A., Maryville	Mary Clemons
Mrs. Ralph Frost	Her son, Ralph W. Frost, Jr.
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Hardin's View P.T.A., Greeneville	Mrs. W. O. Ross
Henderson P.T.A.	W.E.Montgomery
Humboldt P.T.A.	Mrs. J. A. McCarley
Hunter P.T.A.	Arden Arwood
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Powell Elementary P.T.A.	Mrs. A. O. Child
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Sulphur Springs P.T.A., Jonesboro	Mrs. C. E. Keys
Sunbright P.T.A.	Mrs. Moeth Jones
Tennessee High P.T.A., Bristol	Mrs. George W. Robertson
Trenton P.T.A.	Joe Freed
Union City High P.T.A.	Mrs. P. D. Penecost

Texas

Ibah Lee Browne P.T.A., Monahans	Charles Stuckey
Mrs. N. H. Keller	Mrs. Ida S. Feld and Bertha S. Loewenstein
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New London	Mrs. William P. Griffin
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Florida

Florida Congress	T. Z. Koo

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Emmett P.T.A.	Mrs. Margaret C. Little
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Marion County Council	Mrs. C. O. Gross

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Junior-Senior High P.T.A., Ottawa	Mrs. E. S. Sheldon

Kentucky

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Louisiana

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Maine

Lewiston P.T.A.	Roger W. Burke

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Crespatown P.T.A.	Myra Nefflin
Darlington P.T.A., Conowingo	Mrs. Ruth E. Westerblad
East Side P.T.A., Cumberland	Agnes Carroll
Forest Hill P.T.A.	Mrs. Mary W. Twining
Glasva P.T.A., Wayside	J. M. Bishop
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Jarrettsville P.T.A.	Mrs. Fred L. Bull
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Luke P.T.A.	William Fatkin
Maryland Congress Board of Managers	Mrs. Emil Smith
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Maryland State Teachers Association	Milson C. Raver
Mount Savage P.T.A.	J. Orville Kefauver
Myra Nefflin	Past presidents of Crespatown P.T.A.
Odenton Elementary P.T.A., Fort Meade	Mrs. Nannie Harron
Pennsylvania Avenue P.T.A., Cumberland	Orville B. Boughton and Charles E. Neild
J. Enos Ray P.T.A., Takoma Park	Mrs. Frances Lindahl
St. Marys County Council	Lettie M. Dent

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Samuel Bowles P.T.A., Springfield	Margaret Davison
George Street P.T.A., Leominster	G. Marian Jewett
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Tewksbury P.T.A.	Mrs. Leolla Dewing
Tucker P.T.A., Winchendon	Catherine Callahan
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Michigan Congress Board of Managers, members past and present	Mrs. J. K. Pettengill

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Hancock P.T.A., St. Paul	Evelyn Barrett
North Side P.T.A., Albert Lea	Mrs. H. C. Weeks
White Bear Beach P.T.A.	Alice Olson

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Davis School P.T.A., Jackson	Luella B. Varnado
Falkner P.T.A.	Mrs. Sid Love
Gulfport East Ward P.T.A.	Bessie Milner
Gulfport North Central P.T.A.	Lucille Longest
Jackson Whitfield P.T.A.	Louise Cortright
McComb East and Junior High P.T.A.	Mrs. J. J. Fitzgerald

(Continued on page 10)

HONOR GIFTS

Donor:	*In Honor of:*
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Randolph School P.T.A., Lincoln	Maude Rousseau
St. Cecilia P.T.A., Omaha	Sister Lowman
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Washington P.T.A., Grand Forks	M. Beatrice Johnstone
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Southern P.T.A., Springfield	Grace Shawd
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Woodland P.T.A., Cleveland	Jennie Biniewsky
Pennsylvania	
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Hartford P.T.A.	Mrs. Ella Walter
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Bethel Grove P.T.A., Memphis	Alois Pittman
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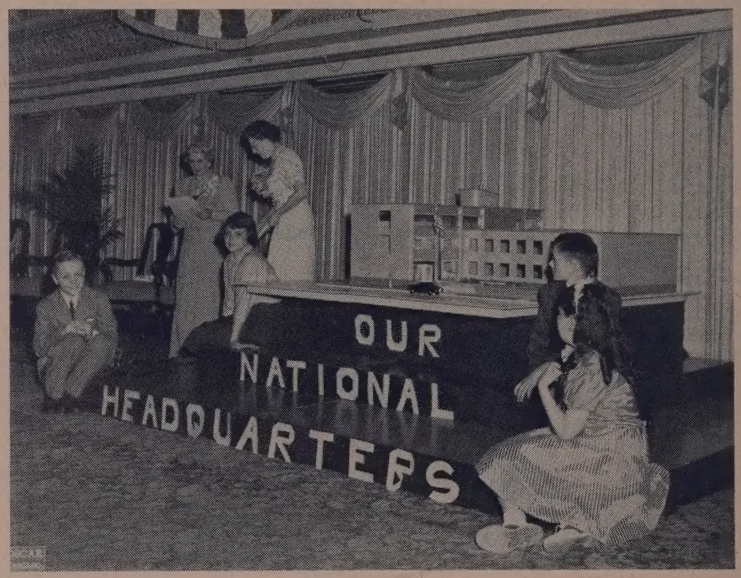
Bluff City Elementary P.T.A.	Paul Boy
Bolton P.T.A., Arlington	Mrs. Robena Tucker Ferguson
Boones Creek P.T.A., Jonesboro	Mrs. Lee Carter, Mrs. John H. Crouch, and L. C. Gray

● **After fifty-four years of outstanding service to children and youth, the P.T.A.'s of America are building a national headquarters in Chicago, Illinois. Has your P.T.A. made a contribution to the building fund? If not we hope it will do so as soon as possible in order that we may start building at an early date.**



This model of our national headquarters was featured at the national headquarters ceremony held during the Illinois state convention this May in Chicago.

Brainerd Junior High P.T.A., Chattanooga	Mrs. F. D. Colston
Brighton P.T.A.	Mrs. J. H. Bennett and Mrs. Thomas Smith
Bristol Council	Clement M. Eyler and Margaret McFarland
Bristol Elementary Schools	Irene Crawford
Bristol Junior High P.T.A.	Mrs. Margaret McClelland and Ethel Phillips
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Brunswick P.T.A.	Mrs. William Caraway
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Capshaw P.T.A., Cookeville	Mrs. Thurman Shipley
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Hattie R. Colton P.T.A., Nashville	Mrs. Hellen M. Teal
Cordova P.T.A.	Mrs. A. L. Moore
Covington P.T.A.	Paul Shoaf, Mrs. W. A. Shoaf, and Mrs. J. C. Wilson, Sr.
Crichlow P.T.A., Murfreesboro	Past presidents of the P.T.A.
Cummings P.T.A., Memphis	Pearl Markey
District III	Mrs. Carl Brakevill, Mrs. L. M. Emert, and Mrs. L. C. McConnell
District V	Mrs. W. D. Gardenhire
District VI	Mrs. C. H. Dowell
District IX	Mrs. A. R. Nance and Mrs. Ross Woods
Drummonds P.T.A., Covington	Thelma M. Dolan
Dyer County Council	Mrs. T. L. Hardeman
East Brainerd P.T.A., Chattanooga	Julia Ruth Richardson
East Side Junior P.T.A., Chattanooga	Mrs. F. L. Tallent
Ellendale P.T.A., Memphis	Mrs. Sam E. Arnold
Elliott P.T.A., Nashville	Mrs. Minnie Pebbles Hite
Etowah Grammar-Junior High P.T.A.	Mrs. P. S. Taylor
Fairmount P.T.A., Bristol	Margaret Baumgardner, Mrs. George Furrow, and Mrs. R. I. C. Hawley
Fall P.T.A., Nashville	Mrs. K. B. Jordan
Fall Branch P.T.A.	Mrs. J. R. McCrary
Forest Hill P.T.A.	Mrs. C. A. Anderson, Sr., and Mrs. E. C. Cooper
Fountain City P.T.A.	Mrs. Hatler P. Smith
Franklin High P.T.A.	Mrs. John Baugh
Frayser P.T.A.	Mrs. Louis Coscia
Garland P.T.A.	Mrs. W. D. Max
Giffin P.T.A., Knoxville	Mrs. N. T. James, Sr.
Grahamwood P.T.A., Memphis	Mrs. Phil W. Stewart
Hamilton P.T.A., Nashville	Mary Ellen Fontaine
Hamilton County Council	Mrs. W. C. Wheat
Hardin County Council	Mrs. W. O. Mangum
Harriman P.T.A.	Mrs. Frank Turbyville
Haynesfield P.T.A., Bristol	Mrs. Berta Fleming
Henderson P.T.A.	Mrs. C. H. Bolton, Mrs. W. M. McCallum, Mrs. Joe A. Melton, Mrs. Howard Mitchell, V. M. Plunk, and James Williams
Highland Heights P.T.A., Lebanon	David M. Robison
Walter Hill P.T.A., Murfreesboro	Mary Knott
Holston Heights P.T.A., Bristol	Mabel DeVault
Hornbeak P.T.A.	C. D. Parr
Humes High P.T.A., Memphis	Mr. and Mrs. Brindley
Idlewild P.T.A., Memphis	Loyalty of Idlewild Community
Inskip P.T.A.	Mrs. William C. Jones
Jackson Junior High P.T.A.	Lellie Fletcher
Jackson Senior High P.T.A.	Anna Butler
George R. James P.T.A., Eads	Mrs. Etta Baxter
E. E. Jeter P.T.A., Lucy	Mrs. Martha P. Brauch
Johnson City Training School	Mrs. Gertrude S. Boren, Mrs. T. C. Carson, and Mrs. Lillian Poe
Jonesboro P.T.A.	Mrs. Effie Boring, Mrs. Annie Broderick, and Mrs. Lyle Haws
Keenburg P.T.A., Elizabethton	Mrs. D. M. Laws, Sr.
Knox County Council	Mrs. P. C. Walters
Anna B. Lacey P.T.A., Chattanooga	Mrs. Ethel Stroud
Lauderdale P.T.A., Memphis	Mrs. E. B. Kuehn, Jr.
Lenox P.T.A., Memphis	Mrs. Estelle Sandy
Lexington City P.T.A.	Mrs. Katherine G. Dennison
Lexington High P.T.A.	W. L. Bobbitt
Lipscomb P.T.A., Nashville	Mrs. B. C. Phillips
Lucy P.T.A.	Dave Goldsby
Marshall County Council	Mrs. Edgar Green
Marshall County High P.T.A.	Jim McCord
Maryville High P.T.A.	C. D. Curtis
Memphis Council	Past presidents of council
Messick P.T.A., Memphis	Anne Hunt
Millington P.T.A.	Mrs. C. A. Jamison
Moscow P.T.A.	Mrs. Ellen Morton
Mountain View P.T.A., Nashville	Mrs. Knox Ellis
New Providence P.T.A., Clarksville	Grace Post
North High P.T.A., Nashville	Lucy Buttorff
Oakville P.T.A.	Mrs. J. J. Arnold
Oakwood P.T.A., Knoxville	Christine Hacker
Obion County Council	Oral Pace
Parkview P.T.A., Jackson	Mrs. Kate Campbell Robertson
Peabody P.T.A., Memphis	Mrs. Ernest H. Sigman, Sr.
Mrs. Louise G. Pearson	Oakville P.T.A.
Atkins Porter P.T.A., Paris	Carrie Bailey
Powell High P.T.A.	Mrs. O. B. May
Red Bank High P.T.A., North Chattanooga	Mrs. H. D. Porter
Rives P.T.A.	Mrs. Monroe McCowan and Mrs. T. P. Palmer
Roane County Council	Mrs. Joan Clinton Jakes and Mrs. Henry Parker
Mrs. Rose M. Robinson	J. E. Hogan
Rockwood P.T.A.	Mrs. Louise Fritts
Mrs. Ellen Davies Rodgers	Mrs. Gillie Mertis Davies
Rosemark P.T.A.	Mrs. James Cason
Rosemont P.T.A., Bristol	John Edward Arrants, Sr., and Mrs. Ruth Copeland Tevis
Rutherford County Council	Mrs. Mary T. McCoy
Science Hall School P.T.A., Johnson City	C. Howard McCorkle
Shelbyville Elementary P.T.A.	Mrs. Evan Loyd Adamson and Mrs. Charles Gunter
Shelbyville High P.T.A.	Mrs. F. F. Bates
Springbrook P.T.A., Alcoa	Mrs. D. G. Manges
Stratton School P.T.A., Johnson City	Mrs. L. D. Gump
Sullivan High P.T.A., Kingsport	Mrs. Sam Steadman
Sulphur Springs P.T.A., Jonesboro	Mrs. H. H. Deakins and Mrs. Dan Rogers
Sumner County Council	Mrs. Roger Sindle
Taylor's Valley P.T.A., Laurel Bloomery	Mrs. W. B. Mount
Alice Thurman P.T.A., Dyersburg	Mrs. Alice Thurmond Meriweather
Tipton County Council	Henry Bradley
Union City High P.T.A.	Union City High School
Valley Forge P.T.A., Elizabethton	A. H. Hyder
Vollentine P.T.A., Memphis	Mrs. L. M. Graves
Washington College P.T.A.	Mrs. John M. Scott
Washington County Council	Mrs. David L. Broyles, Mrs. Zella Mae Greene, and Fred N. Smith
Watauga P.T.A., Carderview	Mrs. C. C. Cress
Waverly-Belmont P.T.A., Nashville	Emmett T. Strickland
West View P.T.A., Kingsport	Mrs. A. S. Jackson
Westover P.T.A., Union City	Ninnie Barksdale
Whitehaven P.T.A.	Mrs. Lydia Raines
Mabel C. Williams P.T.A., Germantown	Mrs. G. G. DeMent
Wilson County Council	Mrs. Guy C. Thackston
Woodland Mills P.T.A.	Mrs. Rose Alexander

Texas

Brady High School P.T.A.	Mrs. Mildred Harkrider
David Bryant P.T.A., Sherman	Coleman Baker
Celina P.T.A.	Alta Newsome
David Crockett P.T.A., Sherman	J. E. Hibbert
Dickens P.T.A.	Ann Hunt
Charles Eliot P.T.A., Houston	Mrs. Alma McCann
Freeman Heights P.T.A., Temple	Mrs. Lillian F. Knight
Jefferson School P.T.A., Sherman	Lilburn May
Presidio P.T.A.	Mrs. Fred Seggerman
Quanah Junior High P.T.A.	Mrs. J. J. Hanna, Jr.
Queen City P.T.A.	Mrs. W. P. Smith, Jr.
Stockdale P.T.A.	Mrs. George T. Johnson
G. E. Tandy P.T.A., Fort Worth	Charlotte Grove
Tyler City Council	Mrs. T. A. Swenson
Kurth Ward P.T.A., Lufkin	Ina Mae Towsend

Vermont

Vermont State Convention, 1950	Mrs. Ralph Fifield

Virginia

Sixth Avenue P.T.A., Portsmouth	A. R. Musick
Woodrow Wilson High School P.T.A., Portsmouth	R. L. Sweeney

West Virginia

Belle Elementary P.T.A., Charleston	Glenn Thompson

Wisconsin

Yorkville P.T.A., Union Grove	Mrs. Carolyn Behrend

American Education Week • 1951

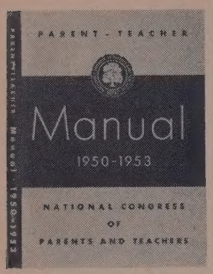
• "Unite for Freedom" is the general theme chosen for American Education Week, an annual event that the National Congress helps to sponsor.

For the thirty-first annual observance, November 11–17, the National Congress has published a leaflet *Everybody's Schools*. The material it contains will be valuable not only in planning programs for this special week but for study and discussion throughout the entire year as well. Copies of *Everybody's Schools* may be obtained from your state congress office.

The daily topics to be emphasized during American Education Week are:

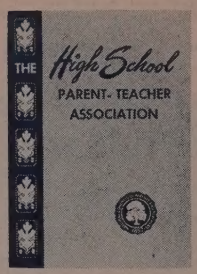
- Sunday, November 11, *Our Faith in God*
- Monday, November 12, *Schools and Defense*
- Tuesday, November 13, *Schools Keep Us Free*
- Wednesday, November 14, *Education for the Long Pull*
- Thursday, November 15, *Teaching the Fundamentals*
- Friday, November 16, *Urgent School Needs*
- Saturday, November 17, *Home-School-Community*

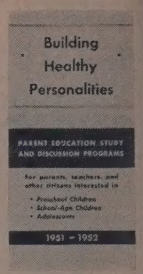
CONGRESS PUBLICATIONS



Summer Vitamins for • Vigorous P.T.A.'s •

Mrs. James C. Parker, National Chairman
Committee on Congress Publications





THE closing weeks of the P.T.A. year are really the opening weeks of the publications year. As June turns to July, new officers are beginning to be active in their work, preliminary plans are being laid, and the local publications chairman must be at peak alertness.

He should find out if the president knows how much the *Manual* can mean as a source of knowledge of the organization and the methods for carrying on the work that is so vital to children. Does the local president know that within its covers lie flexible directives to each chairman, and does he know that only a few hours of study can make the difference between a year of fumbling trial and error and a year of clear-cut, progressive activity? Does he realize that by use of the *Manual* the executive board may be made strong and sure of its duties and opportunities? If presidents do not know about the *Manual*—and there will be new ones who do not—the local publications chairmen will want to help them find out.

The publications chairmen of high school associations may wish to call to the attention of their presidents the *High School Parent-Teacher Association*—a supplement to the *Manual*, which is probably already their old friend.

Membership chairmen will be greatly aided by the leaflet *General Information.* Several new and very helpful membership promotion leaflets are now being prepared and will soon be ready for distribution. Membership committee members will feel more sure of themselves if they can have something to show when making personal calls or even something to leave on the living room table as they make their adieus.

Perhaps your P.T.A. has some parent education study groups that are using the *National Parent-Teacher.* Never let it be said that the committee on study groups is not thoroughly familiar with *Study-Discussion Group Techniques for Parent Education Leaders.*

The committee should also have on hand some copies of the new and very helpful *Reading Guide for Parents.* The books listed on babies and young children, on the school-age child, and on adolescents are invaluable to those taking *National Parent-Teacher* study courses. Possibly through the summer the committee on study groups will want to be collecting a few of these books or at least find out where they can be obtained. Will it be from the nearby library, the bookmobile, or the state library? Will it be possible for the P.T.A. to put aside money out of the year's budget for some of these books?

And publicity! Surely a few plans will be developing this summer, and the publicity chairman for 1951–52 will want to be working on news releases early before the fall rush. He will want to find out via the *Publicity Handbook* some of the best ways to "be an ambassador of good will from the association to the public" as the *Handbook* so challengingly puts it. Any good publicity chairman will be glad for guidance in the best methods of working with the newspaper editors and reporters and for the help that the *Handbook* gives in differentiating between a "feature" and a "spot news" story. He may even want to read a book or two on publicity during the summer. There is a good up-to-date bibliography on the last page of *Publicity Handbook.*

Now, my publications friends, since you undoubtedly are thinking about how the other committee chairmen will be initiating their year's work through the summer months, maybe you'd like to think about your own preparation.

First of all—and it is so obvious that it hardly needs saying—you'll try to know every one of the publications well. You'll define the best uses for each of them and mark a few places here and there that may come in handy for special occasions. Wouldn't this sentence be effective on the cover of a program? "For more than five decades the National Congress of Parents and Teachers has dared to want a world in which every child would enjoy health, security, sound nurture, and wise schooling." It's from page 1 of *Founders Day 1951.*

Then there is the P.T.A. bookshelf of publications. You'll want it to be attractive, easily available, up-to-date but enriched by a few out-of-print publications that will give it additional distinction and reference value.

And won't you encourage your executive board to budget money for some additional subscriptions to the *National Congress Bulletin.* You'll then have a board that is well aware of P.T.A. goings-on throughout the nation and even the world.

Tell your president that the National Chairman of Congress Publications has asked you personally to take responsibility for all these things. She has, now, today!